

STUDENT NAME		
REFERRAL QUESTION		
	PROBLEM IDENTIFICATION	
STUDENT'S ABILITIES/DIFFICULTIES	ENVIRONMENTAL CONSIDERATIONS	TASKS
		REFRAMED QUESTION
SOLUTION GENERATION	SOLUTION SELECTION	IMPLEMENTATION PLAN
		FOLLOW-UP PLAN

Important: It is intended that you use this as a guide. Each topic should be written in large print where everyone can see it, i.e. on a flip chart or board. Information should then be transferred to paper for distribution, file, and future reference.